

Meeting Link:

<https://cms-k12-nc-us.zoom.us/j/8953068380>

Time-Keeper: Mrs. Johnson

Scribe: Mrs. Williford

These are the remainder of dates for the 2022-2023 ARES School Improvement Team Meetings.

- 12/1
- 1/5
- 2/2
- 3/2
- *4/4 (Tuesday)
- 5/4

The time would be from 4:30-6:00. They will be on Zoom and please plan on at least one in person meeting. Stay tuned for more details.

I. Team/guest attendance:

1. Principal Palmer
2. Assistant Principal Hoyt
3. Dean of Students Espinoza
4. Grade K: L. Johnson
5. First Grade: Williford
6. Second Grade: Konkol
7. Third Grade: Logan
8. Fourth Grade: Love
9. Fifth Grade: Batsuli
10. ML Team: Wiesecke
11. EC Team: King
12. Administrative Assistants: Skeen
13. Instructional Assistants: Jackson
14. Student Support Team: Reiter
15. Related Arts: Ambrose
16. Teacher Leadership: Tench
17. Community Partner: Vanessa Turner, Hendrick Auto
18. Parents: Mr. Ferguson, Mr. Gilford, Mr. Jones, Mrs. Laguna, Mrs. Milburn, Mrs. Norman, and Mrs. Turza

II. Principal Palmer Report:

Kindergarten was able to go on their first field trip today!

Celebrate parent teacher conferences and parents showing up to participate.

Report cards are coming home Tue Nov 8th.

Physical changes to the building- Our rock has been painted for trunk-or-treat and stomp out bullying week. Thank you Ms. Ambrose!

Trunk-or-treat was a great success. Parents gave positive feedback about the event.

Food Pantry will be on Nov 17th as well as a coat drive. We have partnered with organizations around the city to be able to hand out turkeys.

Shout-out to teachers for all the wonderful things they are doing during instructional time. Students are getting more used to seeing Administrators pass through the classrooms.

Student safety- we are continuing to get precautions in place in case something were to happen.

Relief School- Based on ARES enrollment, our numbers were decreasing based on BOY numbers. However, our numbers have gone up. We were slated for 723 and we are at 767. ARES may be impacted by the new school but it is up to the board to decide the boundary lines.

III. Admin Share-Out:

Hoyt-Will present Educators Handbook Data

- Educators Handbook is a program that allows us to submit and process behavior referrals. It gives teachers a way to document behaviors and gather data.
- Ms. Hoyt walked us through the minor incidents and office referrals
- Student Services Team goes through data weekly
- We use this data to come up with Tier 2 and Tier 3 plans and get students the help they need
- Ms. Spann has rolled out a great behavior incentive program- mustang of the month.

Espinoza-Indistar Indicators will be covered during this meeting

- Action steps are proposed because they have not been approved by the board.

IV. Winter Title IX Review-# cases to date for 2022-2023 school year: to be covered in December

V. School Improvement Plan Indicator Review: Presentation of the proposed ARES 2022-2023 SIP

Dimension A - Instructional Excellence and Alignment - Curriculum and instructional alignment - (A2.01 - A2.28)

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.
(5094)

Proposed Action Step#1:

Ensure overall Planning in PLCs in grades K-2 support this goal (building blocks-alignment of grade levels). Teachers are discussing their data trackers to track the progress of scholars and plan accordingly for small groups based on their aggressive monitoring. PD on aggressive monitoring has taken place and teachers are using their mastery connect data trackers in grades 2-5 to disaggregate the data and best plan for student needs. PLCs plan for standards-alignment, core actions, student engagement, rigor, and higher level thinking. (Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#2:

Evaluate attendance, in terms of absenteeism, to account for students missing instruction. The SST is working in collaboration with teachers to contact families to get ahead of chronic absenteeism. This is being carried out via phone calls, letters, and home visits. An incentives initiative has been created to encourage students to

be present at school which, in turn, will lessen the margin of absenteeism and increase instruction and academic achievement and engagement.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3:

EL Curriculum Implementation will continue to be the basis of literacy planning in conjunction with data disaggregation of the foundational microphases and DIBELS data to support the increase in students' reading proficiency levels.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

- These are proposed action steps meaning these are not official. These steps are fluid meaning it can change if needed based on data and trends.
- SST and teachers are working together to handle chronic absenteeism.
- SST are working on different incentives to help motivate students to come on time and stay engaged in their learning
- SST- starting a program to incentivize students. Purpose to promote higher attendance rate.
 - Weekly incentive: Students will be earning a raffle time to win a prize as well as their parents have a chance to win a prize.
 - Class Incentives: Each grade level will have one class selected who has the best attendance rate. This class will get their picture taken each month to represent their grade level
 - Quarterly celebration coming soon
 - End of year celebration

Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117)

Proposed Action Step#1: MTSS Meetings are being held for the Team to discuss the processes and procedures that they will use for scholar referrals and tracking in order to access the needs of the scholar and choose the best intervention to support the academic needs. These meetings are being driven by a Teacher Leader in conjunction with the Admin Team, Guidance Counselors, Social Worker, and School Psychologist. The rationale behind this is to have the different stakeholders share their feedback and ideas and track the progress of interventions being offered to students on the different tiers. Branching Minds is the database where data is being maintained and analyzed.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#2: Employ strategic academic support during intervention time (W.I.N. Time) via Flex Time-W.I.N. Time (EC, TD, ML Teacher Support and Title I Funded Tutors' Support). This support is designed based on the aggressive monitoring data to determine the level of needs of students beyond small group

instruction to support students' mastery of the standards. This planned intervention time in the master schedule is framed around the interventions in the standard treatment protocol.

(Aligns to CMS Goal 1 and Guardrail 1).

Proposed Action Step#3: Equitable service delivery models for all students are being provided to best support their needs; namely, ML Learners, EC support, and AIG/TD extension services.

(Aligns to CMS Goal 1 and Guardrail 1).

Discussion:

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Dimension A - Instructional Excellence and Alignment - Student support services - (A4.01 - A4.22)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)
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Action Step#1:


Action Step#2:

Action Step#3:

Discussion:

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Dimension B - Leadership Capacity - Monitoring instruction in school - (B3.01 - B3.06)

	B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. (5149)
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Action Step#1:

Action Step#2:

Action Step#3:

Discussion:

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E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). (5182)

Action Step#1:

Action Step#2:

Action Step#3:

Discussion:

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VI. Celebrate recent successes:

Grade K: L. Johnson- Students got to go to the Pumpkin Patch today. Teachers were very thankful for Ms. Espinoza and Ms. Broadley and the parents that accompanied them on the trip. Students were very excited and had a great time. There is a new kindergarten teacher who has joined the K team.

First Grade: Williford-

Second Grade: Konkol- Students just finished learning about schools around the world and will start learning about paleontologists.

Third Grade: Logan- Students are being a new unit of study- poetry. Students will be reading nonfiction and fiction stories about frogs around the world. In math, students will be learning about area.

Fourth Grade: Love- Students will begin learning about animal defenses. In math, students are being introduced to division and learning different strategies.

Fifth Grade: Batsuli- As content gets harder, students are doing their best and growing. In math, students are learning many strategies. In science, students will start learning about clouds. Students started a new unit on rainforests. Ms. Batsuli and another teacher dressed up as rainforest scientists which excited the students.

ML Team: Wiesecke- ML teachers are finishing up the headcounts to identify all ML students. This affects state and federal funding. There is a new part-time teacher that is working with Kindergarten students.

EC Team: King- The EC team is very excited to go on their first field trip of the year. They will be going to the pumpkin patch. Ms. King wanted to shout out the EC team- teachers have been coming together to make sure students have what they need.

Administrative Assistants: Skeen- On Ms. Skeen's behalf, Ms. Espinoza thanks them for putting processes into place and working with out families.

Instructional Assistants: Jackson- IA's are filling in where needed and continuing to work with students in small groups.

Student Support Team: Reiter- Previously shared by Admin: Ms. Spann's positive character recognition going well, upcoming food drive, Ms. Atkins and Ms. Trinidad have been working to set families up to receive food bags. Mr. Horne and Ms. Reiter and going into the classrooms to provide lessons on coping skills. Attendance program to recognize those students who are present consistently is ready to rollout and Ms. Atkins is currently organizing a reward for the students who achieved perfect attendance for the entire first quarter.

Related Arts: Ambrose- Most of students have finished digital citizenship classes. We made 2,500 during the book fair. 4th and 5th grade classes have had great behavior during PE. In music, students are preparing songs for december concert.

Teacher Leadership: Tench- WIN time groups are up and running in 2nd through 5th. Half-day plannings will begin for teachers soon.


Community Partner: Vanessa Turner, Hendrick Auto- The timing of our meetings is when she is working on reviewing inventory reports so she is unable to attend.

Parents- No comments.

VII. Review and respond to coaching comments: No coaching comments.

VIII. Approval of last meeting's minutes:

The last School Improvement Team Meeting was held on 10/6/22

 Oct 2022 School Improvement Meeting

This was approved.

IX. Old business: None

X. Other Business: None

XI. Next Meeting: Thursday, 12/1/22 on Zoom

XII. Adjourn: 5:22 PM